**SAR**

**(SELF APPRAISAL REPORT)**

**by**

****

**GOVT COLLEGE BHARMOUR**

 **DISTT. CHAMBA (H.P.)**

**http://govtcollegebharmour.edu.in/**

**Submitted To**

**DIRECTOR OF HIGHER EDUCATION**

**SHIMLA**

**October 22, 2024**

**(A). INTRODUCTION**

Govt. College Bharmour was established in 2005 vide Government Notification No. EDN-A Kha (16) dated 03.08.2005. The College offers undergraduate programmes, namely Bachelor of Arts and Bachelor of Commerce, and is affiliated to Sardar Patel University, Mandi, and serves as an examination center for the University. B.Sc. (Non-Medical) has been started from this session 2024-25. The College is situated near the renowned Chaurasi (84) temple complex in Bharmour town – a historically significant and picturesque valley of Chamba District in Himachal Pradesh. Surrounded by a panorama of snow-capped mountains, and flanked by the Budhil River, Bharmour derives its name from the historic Brahmapur Kindgom, and served as its capital before the administration was shifted to Chamba. The College is currently running in SADA & DAV Halls, and Govt. Boy’s and Girl’s Senior Secondary Schools in Bharmour. The College building is under construction near Helipad and most likely be ready in this academic session.

**(B) VISION**

 **Teach the students to touch their brain.**

**(C) MISSION**

* To streamline the marginalized students
* To achieve academic excellence using innovative teaching and learning methodologies
* To provide state of the art facilities for enhanced learning to meet global challenges.
* To inculcate ethical, moral and cultural values to develop a good professional

**(D) STRENGTH, WEAKNESS, OPPOETUNITY and CHALLANGES (SWOC)**

Govt. College Bharmour was established in year 2005 and first batch was started in year 2006. We have on an average more than 250 students out of which 70% are girls. It is only an institute of higher education in the tribal area of Bharmour. We always try to focus on strength, Weakness, Opportunity and Challenges for the development of the college.

**Institutional Strength**

* Only institute of higher education in tribal area of Bharmour offering B.A, B.Sc. and B.Com.
* More than 70% are girl students.
* Teachers are empowerment to prepare, coordinate, and support students in becoming active learners.
* Supportive working environment among department members conducive for the execution of academics.

**Institutional Weakness**

* Lack of building although its construction work in in its final stage.
* Harsh weather and climate conditions.
* 70% girls but no female teacher.

**Institutional opportunities**

* Higher Education at the door step
* Cheap education
* Opportunity for girls

**Institutional Challenges**

* To provide latest divers courses
* To provide the education at par with institutes of academic excellence

**(E) CONTACT INFORMATION**

|  |  |  |  |
| --- | --- | --- | --- |
| Designation | Name | Mobile | Email |
| Principal | Dr. Hemant Pal | 94184-2241401899225280 | principalgcbharmour@gmail.com |
| SAR Coordinator | Dr. Rahul Kumar | 8894480698 | rahulchoudhary1160@gmail.com |

1. **ENROLLMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **CLASS** | **Boys** | **Girls** | **Total** |
| **B.A.** | **78** | **138** | **216** |
| **B. Com.** | **07** | **04** | **11** |
| **B.Sc. (N.M.)** | **01** | **02** | **03** |
| **Total** | **86** | **144** | **230** |

1. **ESTABLISHMENT**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Name of employee** | **Designation** | **Qualification**  | **Subject** | **Experience**  |
| 1 | Dr. Hemant Pal | Principal | Ph.D. | Physics | 24 Years |
| 2 | Sh. Swaroop Kumar | Asstt. Prof.  | M.Phil. | English | 11 Years |
| 3 | Dr. Rajinder Singh | -------Do--- | Ph.D. | History | 18 Years |
| 4 | Dr. Arvind Kumar Verma. | -------Do--- | Ph.D. | Math | 01 Year |
| 5 | Sh. Thuktan Funchok | -------Do---- | M.A. | Geography | 01 Year |
| 6 | Dr. Rahul Kumar | -------Do--- | Ph.D. | Physics | 01 Year |
| 7 | Sh. Naresh Kumar | -------Do--- | M.Phil. | Pol. Sci | 01 Year |
| 8 | Dr. Krishna Muarie Panday | -------Do---- | Ph.D. | Sanskrit | 01 Year |
| 9 | Sh. Vishal Kumar | -------Do--- | M.Phil. | Economics | 01 Year |
| 10 | Sh. Vivek Kumar | -------Do--- | M.Phil. | Hindi | 01 Year |
| 11 | Sh. Sugreev Kumar | -------Do---- | M.A. | Commerce | 01 year |

|  |  |
| --- | --- |
|  |  Non-Teaching Staff |
| Sr. No. | Name of employee | Designation | Qualification  | Experience  |
| 1 | Anand Sagar | Libraian | B.Lib. | 14 year |
| 2 | Shiv Kumar | JLA | 12th  | 20 year |
| 3 | Raj Kumar | Peon | 10th  | 10 years |
| 4 | Cheeno Devi | Peon  | 5th  | 20 years |
| 4 | Kashmir Singh | Clerk | 10+2 | 20 years |
| 5 | Kubja Devi | Peon | 5th  | 10 years |
| 6 | Indra Devi | Peon | 5th  | 10 years |
| 7 | Rekha Devi | Peon | 5th  | 8 years |

**Criteria**

1. **TEACHING LEARNING (140)**

The college, affiliated with Himachal Pradesh University and Sardar Patel University Mandi, is dedicated to the efficient planning, delivery, and evaluation of its undergraduate programs (B.A., B.Sc., and B.Com.). With a student-to-teacher ratio of 20:1 with full-time faculty, the institution ensures smooth curriculum implementation under the Choice Based Credit System (CBCS). The Internal Quality Assurance Cell (IQAC) and College Advisory Committee (CAC) work together to create an Academic Calendar that aligns with the schedule of Himachal Pradesh University. The Academic Calendar, along with comprehensive departmental plans, is published in the college prospectus and made accessible on the college website, ensuring transparency and well-structured academic planning. To enrich the learning experience, the college employs various student-centric pedagogical approaches, including experiential learning, participative learning, and problem-solving techniques. ICT-enabled tools such as interactive panels, online resources, video lectures, and case studies are also integrated into the teaching process, fostering a dynamic and effective learning environment.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Distribution** **Of score** | **Score claimed** |
| * 1. **Mode of teaching**

All the teachers are well conversant with technology-based teaching, blended teaching (online teaching, assignment, modelling, virtual teaching) along with tradition class room lecture method. Dr Vikas Nathan, Govt. College Theog and Dr. Richa, Govt. college Betan, Una are teaching chemistry to the students of B.Sc.-1st year through online teaching.(i).Faculty members conduct classes in accordance with the University academic calendar and the college timetable, ensuring strict maintenance of attendance records by each department.(ii) To enhance teaching effectiveness and efficiency, various methods are employed, including the use of teaching aids like microphones to accommodate large classrooms.(iii) The college has adopted the Flipped Classroom approach, where students are provided with notes and reading materials through class-specific WhatsApp groups. These groups, managed by the faculty, serve as platforms for sharing important information related to each subject.(iv) Teachers identify weaker students based on their previous year’s results and class participation. These students are provided with frequent extra classes, while academically stronger students are encouraged to read advanced textbooks to further their understanding. | **6+6+0+5** | **17/25** |
| * 1. **Curricular Planning and Implementation**
1. All departments strictly adhere to the teaching schedule as per the University/Government notifications and the College Time Table.
2. Each department has established and clearly defined learning outcomes in alignment with the university syllabus.
3. Project on Disaster management (Subject: Geography) and an educational tour
4. For internal assessment, students are required to take a house exam after completing 75% of the syllabus. In addition, class tests and quizzes are regularly conducted in the respective classrooms. Students are also assigned subject-specific assignments to further enhance their understanding and performance.
5. The assessment results are shared with students through class-specific WhatsApp groups within the stipulated time. Any objections raised are promptly addressed by the faculty. The results are also communicated to students in the classroom and subsequently submitted to the Controller of Examinations (CoE).
 | **08+05+05+04+04** | **26/45** |
| * 1. **Add on Courses/Certificate Courses**

The college is running four (04) add on courses:1. Digital literacy
2. Communication Skills
3. Basic Science, Mathematics and Reasoning
4. Career opportunities after Graduation
 | **7.5+0** | **7.5/20** |
| * 1. **Students Feedback (taken from students with 80% attendance)**

**Response:** The college with a total strength of 230 has collected student feedback on 7-point scale from the students of 2nd and 3rd year. The action taken report was prepared and action was taken on the issues raised in the feedback accordingly. | **4+6+2** | **12/25** |
| * 1. **Examination Results**

**Response:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class**  | **Students appeared**  | **Passed**  | **Pass %** |
| B.A. 1st year  | 98 | 52 | 53% |
| B.A. 2nd year | 66 | 62 | 93% |
| B.A. 3rd year | 71 | 70 | 98.5% |
| B.Com. 1st year  | 6 | 2 | 33.3% |
| B.Com.2nd year  | 0 | 0 | 0% |
| B.Com.3rd year  | 5 | 5 | 100% |

 | **5+5+2** | **12/25** |
| **Score claimed by the institution in this criterion** |  | **74.5/140** |

1. **STUDENTS SUPPORT, SERVICES & PROGRESSION (Score 280)**

|  |  |  |
| --- | --- | --- |
| 1. **Pre and Post Admission Counselling:**

**Pre admission counselling (Admission schedule, courses available, student’s intake, eligibility conditions) communicated through*** Contacting the principals of nearby feeding schools
* Distributing pump lets in nearby cybercafe and books store
* By giving bite bon social medial
* Counselling by teachers in admission committee at the time of admission

**Post admission Counselling**In post admission counselling * A special counselling session was scheduled
* A Full counselling week was observed by teachers in their classes
* After counselling one week time was given to students for subject change

**1.1.1 Admission Schedule****Response**Yes, as according to Himachal Pradesh University and Sardar Patel University schedule. **1.1.2Course Available****Response** * B.A. program with five subjects i.e., English, Hindi, Political Science, Economics, Geography, Sanskrit, Mathematics and History.
* B.Com.
* B.Sc.

**1.1.3 Student Intake****Response**Total number of Students is 230**1.1.4 Eligibility Conditions communicated through various media****Response:**Yes, College official Website, Prospectus and Social Media Platform (WhatsApp, Facebook)**ii) Pre-admission Counselling Response**The college administration explained to the students the benefits of subject selection and achieving good grades in future. Additionally, the college administration provided guidance to the students for their future, helping them give a new direction to their lives.**iii) Student Oriented about Institution, Student facilities****Response**The classrooms are spacious and well-ventilated, providing a comfortable learning environment. Clean RO water is available for students, and the washrooms for both males and females are well-maintained.**Library** **Response:** The college library offers seating for 12 students, equipped with chairs and study tables. It is open from 10 AM to 5 PM on working days. The library houses a collection of 3811 books covering various subjects.**Introductory session with Faculty and Staff****Response:**An orientation session was held for students on 23rd July 2024, where the college faculty addressed the incoming batch. During the session, students were introduced to the college and its various facilities. The faculty provided insights into the BA course structure and discussed future academic plans.**Academic Calendar****Response:**The academic calendar aligns with the notifications from Directorate of Himachal Pradesh.**Requirement of Credits per Course****Response**During the induction meeting, students were provided an overview of the Choice-Based Credit System (CBCS). | **05+8+8** | **21/25** |
| **2.Scholarships:**1. **Awareness about different scholarship schemes and 100% coverage of all eligible students**

Response: 21 students were awarded for Pm Yasasvi Post Matric Scholarship for Obc, Ebc And STStudents-Himachal Pradesh in session 2023-2024.1. **Scholarships other than govt schemes**

Response: 03 Schemes | **05+03**Shri Sukhpal Manhas Memorial Award | **08/10** |
| **3.Sports and cultural activities:**1. **Percentage of students participating in sports activities**

Response: Kabaddi= 24, Badminton=04, Athletics=04Total = 32 students (i.e. 17%)1. **Percentage of students participating in cultural activities**

Response: 34 students (i.e. 17%)1. **Medal/Trophy won in sports/cultural activities**
2. **National/inter university**

Response: Nil1. **State/Inter college**

Response: Nil1. **District level**

Response: 01 (in Marathon) | **06+06+0** | **12/32** |
| **4.Students participating in NSS/NCC/Ranger & Rovers Clubs:**Response: A Unit of 50 students participated in NSS club of college.Red Ribbon Club is working in the college for spreading awareness among students | **04+0+0+04+04** | **12/20** |
| 1. **NSS/NCC/Rangers & Rovers:**

**participating in**1. **National/RD Parade/camps**

Response: Nil1. **State Parade/camps**

Response: Nil | **0+0=0** | **0/18** |
| 1. **Anti-Drug Awareness Programmes:**
2. **No. of awareness programmes organised**

Response: 03**ii. % of students benefitted** Response: 50%**iii. Counselling of suspected addicts**Response: one student was counselled. | **03+05+01** | **09/10** |
| 1. **Gender Equity:**
2. **No. of health/sensitization programmes organised**

Response: 02 session1. **% of students benefitted**

Response: 150%1. **Women anti sexual harassment committee constituted as per norms**

Response: Yes1. **Grievances Redressal as per timeline**

Response: **Yes** | **02+02+02+02** | **08/10** |
| 1. **Mentor-Mentee Groups: Sessions**

**conducted per group of students**Response: Every Saturday sessions are conducted. | **03** | **03/10** |
| 1. **Coaching for National level competitive examinations/ HAS**
 | **0** | **0/10** |
| 1. **Remedial Classes/Bridge Courses:**

**% of students benefitted**Yes, more than 11% students are benefitted. | **06** | **06/10** |
| 1. **Capacity Building of Students;**

**i. Life Skills (Yoga, Martial Arts,** **Problem solving, Critical** **thinking, Decision making,** **Effective communication skills,** **coping with stress and emotions** **etc.)** Response: Problem-solving and Effective communication skills classes are performed.**ii, Language-cum- Graduate** **attributes Development programmes**Response: Yes | **02+02** | **04/20** |
| 1. **Career Counselling & Placement Cell:**

**i. No. of Career Counselling** **Sessions organised for each group of student** Response: Yes**ii. Number of Placement Drives** Response: No**iii. Self-Employment Modules Organised** Response: Nil**iv. No. of students Benefitted**Response: Yes | **02+0+0+02** | **04/20** |
| 1. **Student Progression:**
2. **% of Students opted for Higher Education**

Response: 70%**ii. No. of students who cleared National Level examination (CDS, OTA, JAM, NET etc.)**Response: Nil | **03+0** | **03/30** |
| 1. **No. of Co-curricular and Sports Activities organised:**

 **i. Inter-University Events (Zonal/National)** Response: **Nil**1. **Inter-College events**

Response: Nil**iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)**Response: Annual prize distribution function, Annual Athletic meet, Culture function | **0+0+09** | **09/25** |
| 1. **Annual Prize Distribution Function**

**Organized: (Yes/No)**Response: Yes | **10** | **10/10** |
| 1. **College Magazine Published: (Yes/No)**

Response: Yes | **0** | **0/10** |
| 1. **College website updated regularly or Not**

Response: Yes | **10** | **10/10** |
| **Score claimed by the institution in this criterion** |  | **119/280** |

1. **INFRASTRUCTURE & RESOURCES (Score 160)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Activity** | **Distribution of Scores** | **Total Score** |
|  | **Classrooms**Classrooms well maintainedResponse: Yes | **10** | **10/10** |
|  | Library Facilities 1. Whether adequate print books available

Response: Yes (per student 16.57 books available)ii. Whether newspaper, magazines Response: Yesand journals available iii. Whether access to e-resources available Response: Yes1. Seating Capacity in the Library

Response: 12 1. Use of library resources

Response: 75%vi. Digital Library having at least 5 computer systems with reliable internet.Response: Yes (3 computer) | **03+05+0+0+01+0** | **09/25** |
|  | **ICT Facilities:** i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-YanResponse: 03 ii. % of teachers using ICT facilities Response: 50%iii. No. of students benefitted from ICT facilities Response: Less than 50% students.iv. Reliable Internet Connections-Leased Line/ Fibre Network/ Wi- Fi campus (Yes/No) Response: Nilv. Use of ICT facilitiesResponse: Nil | **03+05+05+0+0** | **13/25** |
|  | **Facilities for Specially-abled Students:** 1. Ramps/ Wheel chairs/Support railing

Response: Yes1. Separate Washrooms

Response: Yes | **02+0=02** | **2/4** |
|  | **Sports Facilities:** i. No. of games / sports activity conducted Response: Less than 5ii. Indoor sport facilities Response: Yesiii. Adequate sport equipmentsResponse: Yes iv. Gymnasium (Operational)Response: Nil | **04+04+04+0=12** | **12/20** |
|  | Auditorium Hostels/Seminar Hall/Staff QuartersResponse: Seminar hall available | **04** | **4/16** |
|  | i. Laboratories with adequate equipment according to syllabiResponse: Yes (Physics) ii. Usage of available Lab infrastructureResponse: No | **10+0** | **10/20** |
|  | i. Adequate numbers of computers Response: Yes, 5 computers ii. Usage of computer hardwareResponse: Nil | **2+0** | **2/10** |
|  | Canteen, Staff Room /Faculty Room, Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care FacilitiesResponse: Yes; staff room, examination room, medical care facility available. | **06** | **6/10** |
|  | Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis.Response: Yes | **20** | **10/20** |
| **Score claimed by the institution in this criterion** | **78/160** |

1. **INSTITUTIONAL MANAGEMENT (Score 220)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Activity** | **Distribution of scores** | **Score** |
| **1.** | **Institutional Vision:** 1. Vision Document

Response: Yes1. Institutional Development Plan (IDP)

Response: Yes1. Plan of Action for above

Response: Yes | **06+06+06=18** | **18/18** |
| **2.**  | **IQAC:**1. No. of meetings per year

Response: 3 meeting 1. No, of programmes organised (Trainings, workshops, IFR, etc.)

Response: Nil | **04+0** | **4/12** |
| **3.**  | **Management of Institutional Funds:** 1. Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare

Response: Yes, 70%1. Periodic audit

Response: Yes1. Settlement of bills/advances within a specified time frame

Response: Yes  | **10+02+04=16** | **16/16** |
| **4.**  | **Grievance Redressal of Students and** **Employees** i. Redressal within week Response: Yesii. Redressal within month iii. No redressal | **10** | **10/10** |
| **5.** | **Green and Clean Campus:** i. Green initiatives of institution (at least 3) Response: Nilii. Cleanliness in washroom, building/campusResponse: Yes, Satisfactory | **0+06=06** | **06** |
| **6.** | **Facilities for Students:** i.Common room for girls Response: Yes, 01 room.ii.Adequate toilets as per students' strength Response: Yesiii. Sanitary napkin vending machine/incinerator regularly put in use Response: Nili.CSCA room with proper furniture Response: Nilv. Student centre for co-curricular activities and its regular usage Response: Yesvi.Regular use of playgroundResponse: Yes | **03+03+0+0+03+03** | **12/18** |
| **7.** | **Regular Updation of Service Books/Service Records**Response: Yes | **03** | **3/3** |
| **8.**  | **Timely Submission of ACRs**Response: Yes | **03** | **3/3** |
| **9.** | **Prompt Response to Official** **Correspondence**Response: Yes | **05** | **5/5** |
| **10.** | **Proper maintenance of official records (Cash books/Stock registers, Fund** **Registers, Leave records, Fine fund etc.)**Response: Yes | **10** | **10/10** |
| **11.** | **Proper record of student’s attendance and CCA**Response: Yes | **10** | **10/10** |
| **12.** | **Whether ranked by NIRF, Other Agencies**Response: Nil | **0** | **0/10** |
| **13.** | **Whether accredited by NAAC**Response: NA | **0** | **0/20** |
| **14.** | **Whether AQAR are being submitted as per timeline annually or not**Response: NA | **0** | **0/12** |
| **15.** | **Recognition for Exemplary** **Contributions by the Staff and Students**Response: NA | **0** | **0/8** |
| **16.** | **Involvement of Stake Holders:** i. PTA Response: Yes1. OSA

Response: Yes | **01+01+10+0+0+0** | **13/20** |
| **17.** | **Feedback by Stakeholders other than Students and action taken thereon**Response: No | **00** | **0/4** |
| **18.** | **Annual review meeting on students’ outcomes in academics, co-curricular,** **extracurricular and extension** **activities and action taken during next academic session for achieving** **excellence**Response: Yes | **25** | **25/25** |
| **Score claimed by the institution in this criterion** | **135/220** |

1. **BEST PRACTICES, INNOVATION & INSTITUTION DISTINCTIVENISS (Score 80)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Activity** | **Distribution of scores** | **Total Score** |
| **1.** | **Best Practices Description &** **Outcome of Best Practices (at least two):** Response: Best practices like, Plastic free campus, One Plus 7 Day | **10 +10** | **20/20** |
| **2.** | **Special Initiatives Taken for:** i. Energy conservation/ use of Solar energy Response: Nilii. Solid Waste Segregation/Management Response: Niliii. Rain water harvesting and its use for gardening and cleanliness Response: Niliv. Plastic free campusResponse: Yes v. Blood donation camps Response: Yesvi. Adoption of village/ educational institutionsResponse: Yes, Plastic free campus, Adoption of village/ educational institutional | **0+0+0+4+4+4** | **12/24** |
| **3.** | **Social Impact of Extension Activities:** (On the basis of Community Feedback)Response: Yes, 01 activity | **05** | **5/10** |
| **4.** | **Special New Innovative Initiatives or Ideas Adopted in the College. Other than at Sr. No. 5.2 above):** Response: Yes, 01  | **04** | **4/16** |
| **5.** | **Collaborations:** 1. **With Peer Educational/ Research Institutions**

Response: Yes**ii. Other Government** **Bodies/lndustry**Response: Nil  | **05+0** | **5/10** |
| **Score claimed by the institution in this criterion** | **46/80** |

1. **Faculty Profile & Research Activities (Score 100)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Activity** | **Distribution of Scores** | **Total Score** |
| **1.** | **% of Teachers with Ph. D.**Response: Total 45.45% of teachers are with Ph.D. | **02** | **2/5** |
| **2.** | **Teachers as Research Guides**Response: Zero (0) | **0** | **0/8** |
| **3.** | **No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops (one week or more) Attended by Teachers (in last three years**Response: Total 15 courses attended by all faculty members. | **10** | **10/10** |
| **4.** | **Projects/Patents/Fellowships/Associateships:** i. Major ii. Minor iii. Patents iv. Fellowships  v. AssociateshipsResponse: Zero (0) | **0** | **0/10** |
| **5.** | **No. of Paper Presented in** **Conferences/ Seminars/ Symposia (in** **last three years):** i. International = 0ii. National/Regional/State level = 01 | **0+1** | **1/8** |
| **6.** | **Seminars, Workshops, Conferences** **and Trainings organised by the** **Institution (at least State level)**Response: Zero (0) | **0** | **0/6** |
| **7.** | **No. of Paper Published:** i. UGC Care List Journals = Four (04)ii, Non-UGC Care List Journals =Zero (0)iii. Citations | **20+0+7** | **20/20** |
| **8.** | **Teachers' Special Innovative Ideas** **(Brief description thereof)**Response: Students are guided to study using Swayam portal and bsc.hcverma.in. | **05** | **5/5** |
| **9.** | **No. of Books Published/ Chapter in** **Books**Response: Total three (03) books are published. | **15** | **10/10** |
| **10.** | **Teachers Academic and Extension** **Activities:** i. Resource person = 02ii, Member of Board of Studies/Subject experts etc. = Niliii. Popular articles = Nil | **04** | **04/10** |
| **11.** | **Awards by Recognised** **Organisations:**1. International = Nil
2. National = Nil
3. State = Nil
 | **0/8** | **0/8** |
| **Score claimed by the institution in this criterion** | **52/100** |

**7. Miscellaneous (Score 120)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sr. No.** | **Activity** | **Distribution of Scores** | **Total Score** |
| **1.** | **Any Other Important Information Not Covered Above**Response: NA | **0** | **0/50** |
| **2.** | **Spot evaluation of institution by the Officer from the Directorate of Higher Education/representative of** **the Director of Higher Education**Response:  |  |  |
| **3.** | **AG Audit paras settled upto date**Response:  |  |  |
| **4.** | **Local Audit Paras settled upto date**Response: RTI | **0** | **0** |
| **5.** | **Timeline adhered to in filing reply of court cases / RTI Applications/ Public** **grievances received through** **Mukhyamantri Seva Sankalp 1100 and Centralised** **Public Grievance Redress and** **Monitorin System (CPGRAMS)**Response: Yes | **10** | **10/10** |
| **6.** | **Invited speakers on various themes relevant to holistic development of students.**Response: Yes | **10** | **10/10** |
| **7.** | **Skill Development Training (at least 20% benefited)**Response: NA | **0** | **0** |
| **Score claimed by the institution in this criterion** | **20/120** |

**SUMMARY OF SCORES**

|  |  |  |
| --- | --- | --- |
| **S. No.** | **Criteria** | **Score** |
| **1.** | **Teaching Learning** | **74.5/140** |
| **2.** | **Student Support, Services and Progression** | **119/280** |
| **3.** | **Infrastructure & Resources** | **78/160** |
| **4.** | **Institutional Management** | **135/220** |
| **5.** | **Best Practices, Innovation and Institution Distinctiveness** | **46/80** |
| **6.** | **Faculty Profile & Research Activities** | **52/100** |
| **7.** | **Miscellaneous** | **20/120** |
|  **Total Score Claimed** | **524.5/1100** |

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 **Principal**

 **Govt. College Bharmour**