**BA Political Science Courses Objectives and Learning Outcomes**

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| **Year** | **Course Name (s)** | **Course Code (s)** | **Course (s) Objectives** | **Course (s) Learning Outcomes** |
| **1st Year** | **Introduction to Political Theory** | **DSC-1 A-POLS101** | 1. To introduce to the students the concept of political theory, its approaches and relevance. 2. To acquaint students with political theory’s key concepts such as liberty, equality, justice, rights, etc. 3. To familiarise students with the concept of protective discrimination and state’s intervention in the institution of family. | 1. This course will help students to understand the concept of political theory, its approaches and relevance. 2. This paper will help students to comprehend political theory’s key concepts such as liberty, equality, justice, rights, etc. 3. This course will help students to grasp concept of protective discrimination and state’s intervention in the institution of family. |
| **Indian Government and Politics** | **DSC-1 B-POLS102** | 1. To introduce to the students to the approaches to study of Indian politics and the changing nature of the state 2. To familiarise students with Indian constitution’s features, its political and economic philosophy. 3. To familiarises students with the changing role of caste, class and patriarchy and their impact on politics. 4. To familiarises students with the dynamics of social movements in India. | 1. This course will enable students to understand various approaches to the study of Indian politics and the changing nature of the state. 2. This paper will help students grasp Indian constitution’s features, its political and economic philosophy. 3. This paper will help students comprehend changing role of caste, class and patriarchy and their impact on politics. 4. This paper will help students understand the dynamics of social movements in India |
| **2nd Year** | **Comparative Government and Politics** | **DSC-1 C-POLS201** | 1. To familiarise students with basic concepts in comparative politics. 2. To familiarise students with different political systems and historical context of modern governments. 3. To acquaint the students with the various electoral systems, party systems, and notion of welfare state. | 1. This paper will help students to understand the basic concepts in comparative politics. 2. This paper will help students to classify the different political systems and historical context of modern governments. 3. This paper will enable students to understand various electoral systems, party systems, and notion of welfare state. |
| **Introduction to International Relations** | **DSC-1 D-POLS202** | 1. To acquaint the students with key theoretical approaches in International relations. 2. To familiarize students with the cold-war rivalry, post-cold-war era, and emerging power centres. 3. To acquaint the students with the Indian foreign policy, its principles and determinants, and the policy of Non-alignment. | 1. This paper will help students to understand the key theoretical approaches in International relations. 2. This paper will help students to understand cold-war rivalry, post-cold-war era, and emerging power centres. 3. This paper will enable students to understand Indian foreign policy, its principles and determinants, and the policy of Non-alignment. |
| **Legislative Support** | **SEC-1-POLS203** | 1. To familiarize students with the Panchayati Raj Institutions. 2. To familiarize students with the powers and functioning of central and state legislatures. 3. To acquaint the students with the law-making process, the role of committee in law-making and budget preparation, presentation, and passing. | 1. This paper will enable students to understand Panchayati Raj Institutions. 2. This paper will help students to understand powers and functioning of central and state legislatures. 3. This paper will enable students to understand law-making process, the role of committee in law-making and budget’s preparation, presentation, and passing. |
| **Public Opinion and Survey Research** | **SEC-2-POLS204** | 1. To acquaint the students with the public opinion and its role in democracy. 2. To acquaint the students with sampling, its types, and research methods like interview schedule and questionnaire method. 3. To familiarize students with the data, its analysis, interpretation, and pre-polls, post polls and exit polls. | 1. This paper will enable students to understand public opinion and its role in democracy. 2. This paper will enable students to understand sampling, its types, and research methods like interview schedule and questionnaire method. 3. This paper will help students to understand data, its analysis, interpretation, and pre-polls, post polls and exit polls. |
| **3rd Year** | **Themes in Comparative Political Theory** | **DSE-1A-POLS301 (A) Option-1** | 1. To familiarize students with the Indian and western political thoughts and similarities and dissimilarities between them. 2. To acquaint the students with the thoughts of Locke, J.S.Mill, Kautilya, Tilak and Gandhi on rights, liberty, state and Swaraj respectively. 3. To acquaint the students with the thoughts of Nehru, Patel and Ambedkar and Lohia on democratic socialism, and social justice respectively. | 1. This paper will help students to understand Indian and western political thoughts and similarities and dissimilarities between them. 2. This paper will enable students to understand thoughts of Locke, J.S.Mill, Kautilya, Tilak and Gandhi on rights, liberty, state and Swaraj respectively. 3. This paper will help students to understand the thoughts of Nehru, Patel and Ambedkar and Lohia on democratic socialism, and social justice respectively. |
| **Democracy and Governance** | **DSE-1B-POLS302 (A) Option-1** | 1. To acquaint students with the power, functions and role of President, prime minister, supreme court, governor, chief minister and high courts in Indian political system. 2. To familiarize students with the trade unions’ role functions and importance in India and political communication, its forms and importance. 3. To acquaint students with the process liberalisation and use of E-governance in India. 4. To familiarises students with the dynamics of social movements in India. | 1. This course will help students to comprehend the power, functions and role of President, prime minister, Supreme Court, governor, chief minister and high courts in Indian political system. 2. This paper will help students to understand the trade unions’ role functions and importance in India and political communication, its forms and importance. 3. This paper will help students to understand the process liberalisation and use of E-governance in India. 4. This paper will help students to understand the dynamics of social movements in India. |
| **Democratic Awareness Through Legal Literacy** | **SEC-3-POLS303** | 1. To introduce to the students to the Indian legal system, and the role of criminal and civil courts, Mahila courts and tribunals in Indian legal system. 2. To acquaint students with the process of filing of an FIR, arrest, bail, search and seizure and SC and ST atrocities (prevention) Act, etc. 3. To acquaint students with the functioning and role of NLSA, SLSA, DLSA, and NSA, etc. in India. 4. To acquaint students with the stigmatic process of dowry, sexual harassment, domestic violence, etc. | 1. This course will help students to comprehend the Indian legal system, and the role of criminal and civil courts, Mahila courts and tribunals in Indian legal system. 2. This paper will help students to understand the process of filing of an FIR, arrest, bail, search and seizure and SC and ST atrocities (prevention) Act, etc. 3. This paper will enable students to grasp the functioning and role of NLSA, SLSA, DLSA, and NSA, etc. in India. 4. This course will help students to comprehend the stigmatic process of dowry, sexual harassment, domestic violence, etc. |
| **Conflict and Peace Building** | **SEC-4-POLS304** | 1. To familiarize students with the concept of conflict, its types and levels. 2. To acquaint students with the methods of conflict-resolution such as negotiation, trust-building, mediation, track 1 and track diplomacy, etc. | 1. This course will help students to comprehend with the concept of conflict, its types and levels. 2. This paper will help students to grasp methods of conflict-resolution such as negotiation, trust-building, mediation, track 1 and track diplomacy, etc. |
| **Generic Elective** | **Society, Economy and Politics in Himachal Pradesh** | **GE-1-POLS305** | 1. To acquaint students with the Himachal Pradesh’s politics of attaining of statehood, its geographic, climatic and demographic composition. 2. To familiarize students with the contribution of horticulture, agriculture, business trade, industry, tourism and hydro-power projects in the economy of Himachal Pradesh. 3. To introduce to the students to the support base and electoral performance of political parties and role of pressure and student groups in HP. 4. To introduce to the students to the politics of caste and regionalism and sub-regionalism in HP. | 1. This paper will help students to grasp Himachal Pradesh’s politics of attaining of statehood, its geographic, climatic and demographic composition. 2. This course will help students to comprehend contribution of horticulture, agriculture, business trade, industry, and tourism and hydro-power projects in the economy of Himachal Pradesh. 3. This paper will help students to understand support base and electoral performance of political parties and role of pressure and student groups in HP. 4. This course will help students to comprehend the politics of caste and regionalism and sub-regionalism in HP. |
| **Human Right, Gender and Environment** | **GE-2-POLS306** | 1. To introduce to the students to the concept of Human rights, UN Declaration and covenants. 2. To acquaint students with the constitutional practices and provisions regarding human rights in India and role of NHRC. 3. To familiarize students with the institution of patriarchy, women participation and representation in India. 4. To acquaint students with the concept of sustainable development, UN’s initiatives on environment conservation and protection and environmental policy in India. | 1. This course will help students to comprehend the concept of Human rights, UN Declaration and covenants. 2. This course will help students to comprehend constitutional practices and provisions regarding human rights in India and role of NHRC. 3. This course will help students to comprehend the institution of patriarchy, women participation and representation in India. 4. This paper will help students to grasp the concept of sustainable development, UN’s initiatives on environment conservation and protection and environmental policy in India. |